

CLASS	What is the objective for the lesson?	Classroom setting: <ul style="list-style-type: none"> • RE Focal area • RE display • CST evidence 	Evidence of: <ul style="list-style-type: none"> • Prayer • Reflection • Time to think • Questioning 	Behaviour: <p>Are the children</p> <ul style="list-style-type: none"> • Calm • On task • Learning
RECEPTION EYFS	Topic - Reconciliation LO - To begin to understand about repairing friendships.	RE area and display related to the current topic. Tidy focal area, relative items on display CST evidence	Time was spent reflecting for a few minutes. Evidence of prayer in the book. Time to think.	Children were calm, on task and confident.
YEAR 1	Topic - Reflecting on making the right choices. LO - To be able to insert speech bubbles onto the picture and write words that Jesus and Zachaeus spoke to each other.	RE Focal area was there. Work on display. The RE display is reconciliation. CST evidence.	Reflecting on making the right choice. They read Luke 19 v1-10 then asked the question – Did Zaccheus make the right choice? The children were answering questions with confidence.	The children were calm and focused. They understood the topic and were able to retell the story of Zaccheus.
YEAR 2	Topic - Gods Saints	RE Focal area was there. The Display – Our forgiveness tree. CST evidence	Evidence of prayer. Questioning took place to help extend their learning and to ensure that they were applying their knowledge. Children were very good in asking questions for clarification.	Calm and enthusiastic, the children seemed to know about the books in the Bible. They were keen to read out loud. Were talking to their partner which gave the opportunity to discuss and confidence to answer the question.

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Year 3	Topic - Making choices. LO - To explore the choices made by the sons in Matthew 21 v18-31.	Evidence of CST	Teachers asked questions to help the children write their story. Refecation time – Lord’s Prayer.	Calm music on whilst working. Were interactive and engaged. Showed good understanding. Behaved well during the transition to the tables. Clear differentiation – scaffolding, task management.
Year 4	LO - To be able to describe how I hurt somebody and what I did to rectify the problem. Examples were on the board.	RE display relating to reconciliation and building bridges.	Questioning took place and was used to clarify understanding. Reference was made to the Bible.	Children worked in partners, were on task and was listening.
Year 5	LO - To write a set of commandments for children	Book of Exodus and 10 Commandments. CST evidence RE focal area reflects Liturgical year, cross and statue of Mary.	Prayer at the start of the lesson. Prayer sheet was on the table. It was interactive and they had time to think about what they had been asked to do.	The children were engaged and on task throughout. Music was on in background whilst the children were working.
Year 6	LO - Healing Sacrament of the Anointing of the sick	The displays support the RE focus. CST evidence Class prayer book	Focus on prayer and singing. Scripture of James. There was reflection whilst they were anointing each other.	The lesson took place in the hall, all children were very calm and focused.

Additional Comments

CST Principles are also displayed in the corridor. The children were able to talk about SJF Virtues and how they live them in their daily lives.