

ST. JOHN FISHER CATHOLIC PRIMARY SCHOOL (SJF)

Governors' Newsletter – Spring Term 2022

Welcome

Dear pupils, staff, parents, carers and members of our community, Happy New year! The governing body of SJF welcome you to another optimistic term. We hope you all had a restful festive holiday.

You will be pleased to know that governors are working closely with the leadership team of the school, to continue to ensure the safety of our pupils and staff during this term. We will continue to monitor the implementation of all health and safety measures presently in place. Everyone is expected to please adhere to these mandatory measures. For clarity, kindly visit the school's website to update yourself on this policy.

Governing Board Focus

As governors, our main priorities remain to,

1. Ensure that learning and behaviour standards are outstanding and attainable by the children.
2. Ensure that the pastoral care of the pupils is outstanding.
3. Support the school in achieving its set aims and objectives.
4. Ensure best practices across board in the school.
5. Support periodic review of existing policies and set targets.
6. Ensure that new policies are in place and in line with regulatory requirement.
7. Be a critical friend to the head teacher and management staff.
8. Through active communication with governors and staff, share improvement ideas and solve problems.
9. Encourage on-going training for teachers, parents/carers and governors.
10. Promote equality, inclusion and safeguarding of pupils and staff.

Additionally, we will work seamlessly with SJF's leadership team to ensure that everyone complies with the school's health and safety policies.

Training

Governors have continued to access on-line trainings to keep abreast of relevant regulatory and statutory policies.

What we ask of you is to regularly visit the school's website, to update yourselves with information on statutory policies and school activities. You can also follow the school's activities on twitter **@stjohnfishercps**.

Given the present circumstances, Open evenings and trainings will be at the discretion of the school's leadership team.

Meetings held by the governing board.

In the last term, we held a general governing board meeting. Our Curriculum and Resources committees also held their meetings. These meetings will continue to hold as scheduled.

Link Governors

Link governors will continue to work proactively with the school's key staff in the following areas:

- Safeguarding
- Special Education Needs and Disabilities (SEND)
- Pupil premium
- Health and Safety
- Training

School Activities

For the first time in two years we were able to come together to watch the Black History Celebrations. All of the year groups performed exceptionally well. They danced to trending songs such as 'Jerusalem', read poems and sang a St John Fisher all-time favourite 'Shay Shay Koolay.

We were also able to watch the Harvest Festival celebrations led by Years 3 and 4. We continued to support the St John Fisher Food Bank and raised £265.00. At the celebration the food was displayed and blessed by Sister Kathleen.

Unfortunately, due to the rising cases of Covid as well as government guidelines, parents weren't able to attend the Infant Nativity performance.

However, the amazing staff at SJF were able to record it and a link was sent to parents so that they were able to watch the performance.

Punctuality/Attendance

Our school's aim is to achieve 100% attendance and punctuality. As governors, we remain resolute in working with the school to achieve this. We encourage parents and carers to work in partnership with us to ensure that their child(ren) come to school daily and are ***punctual***.

Parking

Governors continue to closely monitor the parking situation outside our school gates. We advise parents/carers to comply with the parking regulations for the safety of our children and members of our community. We also encourage our pupils to walk to school. Remember, we are role models for our children.

Best regards,

Esther Phillips
Chair of Governors