

St John Fisher Catholic Primary School

When You Love To Learn
You Learn To Love



COVID -19

Addendum to School Policies during
this pandemic

May 2020

OUR MISSION STATEMENT

In this inclusive school, we embrace the teaching of Christ.

We welcome all people into our school community.

We empower everyone to achieve their full potential.

We celebrate the gifts of each individual in the positive environment where we work, learn and live the Gospel.

We create a caring, secure and happy environment where children want to learn.



When you love to learn, you learn to love

Existing SJF Policies this addendum will be used alongside.

- Safeguarding and Child Protection Policy
- Behaviour policy
- Supporting Children with Medical Needs Policy
- First Aid Policy
- Emergency Evacuation Plan
- Health and Safety Policy
- SEN and Inclusion Policy
- E-Safety Policy

Safeguarding and Child Protection Policy

COVID-19 - The existing Safeguarding and Child Protection Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

- Vulnerable children are encouraged to be in school alongside Key worker Children
- Weekly support messages sent to all families
- Calls made to families just below the threshold for Social Care support
- Welfare visits made if unable to speak to an individual families
- FSM vouchers - handed to families as gift cards - these are collected from school another way to monitor our vulnerable families
- NRPF families are now include with the FSM families and receive vouchers
- A DSL in school every day the school is open
- All children have access to a mentor while in school to support mental health and well being
- Assessing pupils who may be worried about returning to school or who have been in challenging home circumstances or experienced bereavement during the pandemic (covid19 related or not)

Behaviour policy

COVID-19 - The existing Behaviour Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

- Risk assessments of pupils with behaviour issues or who may be potentially violent especially those with a known risk of spitting and or requiring physical restraint
- Parents will be sent guidelines relating to required behaviour
- Teachers will regularly remind children about what to do, and model correct behaviour
- Regularly and rigorously reinforcing behaviour throughout every day
- Consistently imposing sanctions when rules are broken, in line with the policy, as well as positively reinforcing well-executed rules through encouragement and rewards
- Children who are unable or wilfully disregard the safety measure put in place will be sent home for the safety of the individual bubbles

Supporting Children with Medical Needs Policy

COVID-19 - The existing Supporting Children with Medical Needs Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

- People who feel unwell should stay at home and should not attend work or any education setting.
- Communicate to staff and parents the importance of following national guidelines in staff briefings, emails and website information.
- Risk assessment to be shared with staff and parents.
- Should any staff member, child, or family member of those groups, be tested positive for COVID19, everyone in that group will qualify for testing
- Any staff member, parent, child or their families, will qualify for testing if they show any symptoms of COVID19. This testing should be done as soon as is possible, so that contact tracing can be done, and all contacts can be informed that they have had contact.
- In the event of COVID19 being present in any of the 'bubbles', the entire bubble will self-isolate for 14 days.
- In the event of COVID19 being present in any of the bubbles, the classroom will be shut down, and a full deep clean will take place in line with PHE guidelines

Clinically Extremely Vulnerable Staff (shielding letter) or children

- These members of staff and children must not attend school

Staff or children living with a family member who is shielding

- These members of staff and children must not attend school unless social distancing rules can be met

Clinically Vulnerable Staff or children

- These members of staff and children should work from home where possible.
- If they cannot work from home, they should be offered the safest available on-site roles, staying 2 meters away from others wherever possible.

Staff or children living with a family member who is Clinically Vulnerable (Including those who are pregnant)

- These members of staff and can attend school
- They should stay 2 m away from others
- They should follow stringent hygiene, including on return to the home.

First Aid Policy

COVID-19 - The existing First Aid Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

As above for Supporting Children with Medical Needs Policy

- All staff are First Aid trained - there are 6 Paediatric First Aiders on site for emergencies
- Bubbles' of children (10 children - 1 teacher and 1 TA minimum) will be set up.
- Each bubble will only mix amongst themselves
- Break times, and lunchtimes, will only be with the 'bubble' - First Aid will be administered within their bubble
- Frequent hand cleaning and good respiratory hygiene
- Regular cleaning of setting
- Minimising contact and mixing
- Families and Staff will be expected to continue to practice good social distancing outside of school
- Staff will provided with PPE - gloves, aprons and face coverings
- 999 will be called for emergencies

Emergency Evacuation Plan

COVID-19 - The existing Emergency Evacuation Plan Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

- All existing Fire/Evacuations systems and procedures remain in place
- Children will exit and remain within their bubble
- Each bubble will be responsible for their children only
- Social Distancing will remain during Fire/Evacuations - each bubble has and knows their designated place of safety
- For internal evacuation - bubbles will remain but we may need to put three bubbles in one room - this will only be undertaken for the paramount safety of the children

Health and Safety Policy

COVID-19 - The existing Health and Safety Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

- We have undertaken health and safety compliance checks as this is particularly important as part of the school premises had been closed to pupils and staff from 23 March 2020
- We have tested all water systems, fire alarms, gas supply, kitchen equipment
- Additional cleaning rotas in place
- Hand sanitisers installed all around the school for staff and children
- New one way system introduced for entering and exiting the school grounds
- PPE for staff is available
- Deep Clean to be considered if Risk is identified
- Ensure that all adults and children:
 - Frequently wash their hands with soap and water for 20 seconds and dry thoroughly.
 - Clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing
 - are encouraged not to touch their mouth, eyes and nose
 - Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')
 - Ensure that bins for tissues are emptied throughout the day
 - where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units
- Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation

SEN and Inclusion Policy

COVID-19 - The existing SEN and Inclusion Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

Curriculum & Transition in school

- Balancing the need for remedial work and "catch up" with the social/emotional needs of the children & young people
- Address gaps in learning in a structured and appropriately paced way to maximise impact of teaching without overwhelming the pupils
- Managing transition (at all stages) to best support the next stage of learning
- Supporting the handover of critical information to best support transition (SENCO to lead and complete requested Bexley Forms)
- Work is set for the children to complete at home (online learning platform)- access for SEN children to work from previous year groups to help support gaps in learning - likewise access to higher year groups for the more able
- Any child with EHCP - encouraged to attend the school setting
- Children in school - Key workers and Vulnerable are given much support with gaps in learning - the more able are being stretched in their academic work
- Where possible children with SEN will be in bubbles with their class teacher and familiar adults
- For some children with SEN they may be placed in smaller bubbles with other children working at their level of attainment

E-Safety Policy

COVID-19 - The existing E-Safety Policy will be followed but during the COVID-19 pandemic we have added some additional safeguarding and protective measures to our systems.

These resources provide guidance for parents and carers to keep children safe online - they have been sent out to parents and a link to the document is on the school website. They will, amongst other things, support families in talking to their child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

- [Thinkuknow](#) by National Crime Agency-CEOP (Child Exploitation and Online Protection) provides resources for parents and carers and children of all ages to help keep children safe online
- [Childnet](#) has developed [guidance for parents and carers](#) to begin a conversation about online safety, as well as [guidance on keeping under-fives safe online](#)
- [Parent Info](#) is a collaboration between Parent Zone and NCA-CEOP, providing support and guidance for parents and carers related to the digital world from leading experts and organisations
- NSPCC has [guidance for parents and carers](#) to help keep children safe online
- [UK Safer Internet Centre](#) provides tips and advice for parents and carers to keep children safe online - you can also [report any harmful content found online through the UK Safer Internet Centre](#)