

COVID-19 CATCH-UP FUNDING REPORT



School Information

Total number of pupils:	210	Amount of catch-up premium received per pupil:	£80
		TOTAL	£16,800.00

School Recovery 'Catch Up' Strategy

The children at SJF have missed out on several months of direct teaching and the direct instructions in developing the skills required to become independent readers, writers and Mathematicians.

This academic year, there will be a focus particularly on English - Reading and Writing and Maths. In English we will focus on phonics, decoding, comprehension and reading for fun. We will also focus on independent writing across the school. In Maths we will focus on basic maths operations and times tables. We will, from March 2021 (When/If children return to school) to the Easter holidays have an increased proportion of the daily timetable committed to Maths and English.

Another key concern is the social and emotional health of our children - as all year groups have missed out on opportunities for their own personal development. As part of our Catch Up we will be concentrating on basic academic skills that transfer across the curriculum and Emotional Well-being.

Barriers to future attainment at SJF

A	Dip in progress in Reading, Writing and Maths due to school closures and other issues such as EAL and SEN.
B	Loss of social and Phonic development in Reception/Year 1/Year 2 cohorts due to school closures.
C	Lower rates of Maths progress due school closures and exacerbated by other issues such as EAL and SEN.

Additional barriers to Learning

D	Overcrowded housing
E	Limited access to technology in home learning environment.
F	Family deprivation exacerbated by the pandemic.

School Recovery 'Catch Up' Strategy - costings

Quality of teaching for all

Action	Outcomes	Evidence	Monitoring	Leader	Review
<p>Focus on Reading</p> <p>Phonics Decoding Comprehension Reading for Fun</p> <p>With an increased proportion of the daily timetable committed to English.</p>	<p>85+% of pupils in each class to be at the expected standard or greater in Reading</p>	<p>The children at SJF have missed out on several months of direct teaching and the direct instructions in developing the skills required to become independent readers.</p>	<p>Pupil outcome data Learning Walks Lesson Obs Planning Book Looks Reading Journals Use of new books across the school</p>	<p>AB ALL STAFF</p>	<p>Ongoing</p>

Quality of teaching for all

Action	Outcomes	Evidence	Monitoring	Leader	Review
<p>Focus on Writing</p> <p>Independent writing across the school.</p> <p>With an increased proportion of the daily timetable committed to English.</p>	<p>85+% of pupils in each class to be at the expected standard or greater in Writing</p>	<p>The children at SJF have missed out on several months of direct teaching and the direct instructions in developing the skills required to become independent writers</p>	<p>Pupil outcome data</p> <p>Learning Walks</p> <p>Lesson Obs</p> <p>Planning</p> <p>Book Looks</p> <p>Use of new books across the school</p>	<p>AB</p> <p>ALL STAFF</p>	<p>Ongoing</p>

Quality of teaching for all

Action	Outcomes	Evidence	Monitoring	Leader	Review
<p>Focus on Maths</p> <p>Addition</p> <p>Subtraction</p> <p>Division</p> <p>Multiplication</p> <p>Times Tables</p> <p>With an increased proportion of the daily timetable committed to Maths</p>	<p>85+% of pupils in each class to be at the expected standard or greater in Maths</p>	<p>The children at SJF have missed out on several months of direct teaching and the direct instructions in developing the skills required to become independent mathematicians</p>	<p>Pupil outcome data</p> <p>Learning Walks</p> <p>Lesson Obs</p> <p>Planning</p> <p>Book Looks</p> <p>Friday Challenge work</p> <p>Use of new books across the school</p>	<p>KB</p> <p>ALL STAFF</p>	<p>Ongoing</p>
				<p>Total budgeted cost: APPROX</p>	<p>£2,000</p>

Targeted support

Action	Outcomes	Evidence	Monitoring	Leader	Review
Reading support sessions	Pupils across the school to make rapid progress in their reading and comprehension skills using Pira/Puma Assessment Resources	Reading support has historically provided rapid progress for pupils.	Appraisal Weekly progress meetings Pupil outcome data Assessment Pupil Progress Meetings	SLT AB ALL STAFF TA's	Ongoing
Phonic Intervention Groups Phonics is a key tool for pupils to improve their decoding of words in upper year groups.	Pupils in Reception, Year 1 and 2 will make rapid progress in their phonic knowledge	Short phonic sessions in addition to quality first class teaching have proven successful - to continue with this intervention	Learning walks Appraisal Weekly progress meetings Pupil outcome data Assessment Analysis meetings Language Support Teacher 2 days a week to focus on Language and phonics	SLT AB ALL STAFF TA's	Ongoing
Writing support sessions	Pupils across the school to make rapid progress in their independent writing skills using a range of Assessment Resources	Writing support has historically provided rapid progress for pupils.	Appraisal Weekly progress meetings Pupil outcome data Assessment Pupil Progress Meetings	SLT AB ALL STAFF TA's	Ongoing

Maths support sessions	Pupils across the school to make rapid progress in their Maths skills using Pira/Puma Assessment Resources	Reading support has historically provided rapid progress for pupils.	Appraisal Weekly progress meetings Pupil outcome data Assessment Pupil Progress Meetings	SLT KB ALL STAFF TA's	Ongoing
Total budgeted cost: APPROX					£8,000

Where needed, the school day will be further extended to support Catch Up for children where additional support is required.

This is in addition to existing Booster Classes for Year 4, Year 5 and Year 6.

The school day will be extended by 1 hour - 1 day a week.

APPROX COSTINGS FOR CATCH UP ENGLISH AND MATHS

Resources for Catch Up in school £2,000.00

Resources for

- Language Support Teacher
- Assessment Resources Pira/Puma £8,000.00

Extended School Day Booster Catch Up Sessions £5,000.00

Education Learning Platforms - Whole School

Emile Education	https://web.emile-education.com/	£ 718.20
Flash Academy	www.flashacademy.com	£3,000.00
Education City	www.educationcity.com	£2,882.00
Conquer Maths	www.mathsonline.com.au/login?countryId=2	£1,050.00
Sum Dog	www.sumdogg.com/user/sign_in	£FREE
Frog Play	www.frogplay.net/my/login	£1,715.00

Remote Learning Communication Tools - Whole School

SEESAW	https://app.seesaw.me/#/login	£ 924.00
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TOTAL £25,289.20

Additional Support for Children at SJF

Action	Outcomes	Evidence	Monitoring	Leader	Review
<p>Emotional support for targeted children</p> <p>Emotional Well-Being</p>	<p>To support pupils with their transition back into school after extended time out of school.</p> <p>To help pupils deal with grieving from death/illness due to COVID-19.</p>	<p>Pupils have had to deal with trauma due to school closures, uncertainty and family deaths/illnesses. Part of our rebuild curriculum aims to provide children with support to process this.</p>	<p>Monitor the emotional need of children the targeted children - looking to end goal of them being able to show resilience again in school</p> <p>Play Therapy Lego Therapy Draw and Talk Therapy Social Groups</p>	<p>SENCO SLT</p> <p>ALL STAFF</p> <p>TA's</p>	<p>Every 6/12 weeks depends on length of support for the Therapy offered</p> <p>Very fluid</p>
<p>Purchase of 210 Lenovo Tablets for all children across the school</p>	<p>To provide pupils with their own electronic device so that they can access the learning app purchased by the school</p> <p>In the event of another school closure these can be lent to families for the consistent access to pupil work provided through SEESAW our Remote Learning Communication Platform</p>	<p>Ensuring each child has a dedicated device allows us to close the digital divide for all of our children</p>	<p>Monitoring of pupil usage of devices</p> <p>Parent phone calls</p> <p>Monitoring of Learning Platforms</p> <p>Daily communication through SeeSaw - our Remote Learning Communication Platform</p>	<p>LMCL SLT</p> <p>ALL STAFF</p> <p>TA's</p>	<p>Ongoing</p>
<p>Purchase and distribution of home learning Work books</p>	<p>Provide all children with an alternative provision to screen based learning.</p>	<p>Spending all day in front of a screen is not suitable for all pupils.</p>	<p>Work set by teacher to match online learning and then uploaded and marked</p>	<p>ALL STAFF</p>	<p>Ongoing</p>

APPROX COSTINGS FOR CATCH UP - EMOTIONAL WELL-BEING

Play Therapy	£2,000.00
Lego Therapy	£2,000.00
Draw and Talk Therapy	£2,000.00
Social Groups	£2,000.00

(THESE COSTING MAY FLUCTUATE DEPENDENT ON NEED)

210 Lenovo Tablets	£14,070.00
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Work Books linked to Online Learning CGP - Reception, Year 1, Year 2, Year 3, Year 4 Year 5 and Year 6	£2,775.00
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TOTAL £24,845.00

COSTINGS TO MEET THE NEEDS OF PUPILS FOR COVID 19 CATCH UP

Academic Support for:- <ul style="list-style-type: none"> Reading, Writing and Maths Language Support Teacher - Language and Phonics Support Extended School Day - KS2 Classes Remote Learning Platforms SeeSaw Communication Tool - Home Learning 	A	<u style="color: red;">£25,289.20</u>
Emotional Well-Being support <ul style="list-style-type: none"> Play Therapy Lego Therapy Draw and Talk Therapy Social Groups 210 Lenovo Tablets Each Child in School given own device for Remote Learning CGP - Work Books linked to Online Learning 	B	<u style="color: red;">£24,845.00</u>
Total A + B =		<u style="color: red;">£50,134.20</u>
Breakdown of Costings		
Approx costing for School		£50,134.20
DFE Funding		£16,800.00
Shortfall to be met from School Budget		<u>£33,334.00</u>